ILLINOIS STATE BOARD OF EDUCATION

Spring 2027 Illinois Administration Platform Accommodations Field Guide

Change Log

Section	Change Description	Version
baselined	baselined	1.0
Table 2	Switch columns J and K	1.1

IAR AND ISA ACCOMMODATIONS FIELD GUIDE **4**

STEP 1: STANDARD COMPUTER-BASED TEST FORM COMPARISON **4**

TABLE 1: STANDARD COMPUTER-BASED TEST FORM ACCOMMODATIONS 4

STEP 2: REVIEW ACCOMMODATED TEST FORMS TO ASSIGN **5**

ONLINE ACCOMMODATED FORM – BLIND AND VISUALLY IMPAIRED (COLUMN I) 5
Supported Accommodations: *5*
ONLINE ACCOMMODATED FORM – BUNDLE FOR ELA (TEXT TO SPEECH AND HUMAN READER) (COLUMN J) 6
Included Test Form Accommodations: *6*
ONLINE ACCOMMODATED FORM – BUNDLE FOR MATH OR SCIENCE (TEXT-TO-SPEECH, HUMAN READER, SPEECH-TO-TEXT AND WORD PREDICTION) (COLUMN J) 6
Included Test Form Accommodations: *7*
ONLINE ACCOMMODATED FORM – AMERICAN SIGN LANGUAGE/HUMAN SIGNER (COLUMN K) 6
Included Test Form Accommodations: *6*
ONLINE SPANISH FORM (W/TTS) (COLUMN L) 7
Included Test Form Accommodations: *7*
PAPER FORM – BRAILLE (COLUMN M) 7
Included Test Form Accommodations: *7*
PAPER FORM – ENGLISH EDITION (COLUMN N) 8
Included Test Form Accommodations: *8*
PAPER FORM – LARGE PRINT ENGLISH EDITION (COLUMN O) 8
Included Test Form Accommodations: *8*
PAPER FORM – LARGE PRINT SPANISH EDITION (COLUMN O) 8
Included Test Form Accommodations: *8*
PAPER FORM – SPANISH EDITION (COLUMN P) 9
Included Test Form Accommodations: *9*

STEP 3: REVIEW TOOL ADD-ONS TO ASSIGN TO STANDARD AND ACCOMMODATED TEST FORMS **9**

EXTRA LARGE MOUSE CURSOR TOOL ADD-ON (COLUMNS Q-U) 10
Included Test Form Accommodations: *10*
ONLINE CALCULATORS TOOL ADD-ON (COLUMNS V-W) 10
Included Test Form Accommodations: *10*
SPEECH-TO-TEXT TOOL ADD-ON (COLUMN X) 9
Included Test Form Accommodations: *9*
WORD PREDICTION TOOL ADD-ON (COLUMN Y) 9
Included Test Form Accommodations: *10*
TABLE 2: ACCOMMODATIONS UPLOAD TEMPLATE QUICK GUIDE REFERENCE 11

STEP 4: ASSIGN ACCOMMODATED TEST FORMS AND TOOLS IN THE ILLINOIS ADMINISTRATION PLATFORM **12**

ASSIGN TEST FORMS AND TOOLS FROM THE USER INTERFACE 12
ASSIGN TEST FORMS AND TOOLS FROM THE ACCOMMODATIONS UPLOAD TEMPLATE (AUT) 13
TEST FORM ASSIGNMENT VALIDATION IN THE ILLINOIS ADMINISTRATION PLATFORM 15
Rule 1 ..... *15*
Rule 2 ..... *15*
User Interface Rules *15*
Accommodations Upload Template Rules *16*
Tool Add-On Rules *17*
TABLE 3: ACCOMMODATIONS UPLOAD TEMPLATE 18

IAR and ISA Accommodations Field Guide

Follow the guidance below for assigning appropriate accommodation test forms and tool add-ons in the Illinois Administration Platform for students participating in the Illinois Assessment of Readiness (IAR) and Illinois Science Assessment (ISA). Only the test forms listed in this document can be assigned in the Illinois Administration Platform. District and School Test Coordinators will assign accommodation test forms and tool add-ons through the Accommodations Upload Template or through the platform user interface.

Step 1: Standard Computer-Based Test Form Comparison

Before assigning an accommodated test form described in this guide, Test Coordinators should compare each student's IEP, 504 Plan, and/or EL Plan accommodations with the universal supports and standard computer-based test form accommodations available for IAR and ISA assessments, including accommodations available in TestNav and locally provided supports available to all students, as listed in Table 1. If all IEP or 504 accommodation needs are addressed, the student should take the standard computer-based test. Students are assigned the standard computer-based test through the SIS system.

Table 1: Standard Computer-Based Test Form Accommodations

Test Form Accommodations in TestNav	Content Area Included	Standard Computer-Based Test Form Accommodation Description
Answer Eliminator	ELA, Math, Science	Student selects an answer, and a red X appears and "crosses out" the answer choice on student screen.
Answer Masking	ELA, Math, Science	Multiple-choice and multiple select answers are covered on student screen. Student uncovers answer options when ready.
Bookmark	ELA, Math, Science	Student selects the "Bookmark" icon in the user interface to bookmark an item to return to.
Calculator - (Calc Sections)	Math Grades 6 &7 and Science Grades 5 & 8	Student uses the embedded grade-level calculator in the **CALCULATOR SECTION** of the mathematics assessments and all science sections.
Closed Captioning	ELA	Text embedded in multimedia (i.e., video) segments of the ELA/literacy summative assessments. Captioning can be turned on/off within the video player as needed.
Color Contrast	ELA, Math, Science	Student sets the color contrast in the user interface.
Exhibits (reference sheets)	Math Grades 5-8 Science Grades 5 and 8	Students access charts and reference materials in the user interface.
Glossary Pop-up	ELA, Math, Science	Pre-defined terms are glossed for students in computer-based tests. Glossed words contain a link to access definitions.
Highlight Tool	ELA, Math, Science	Student electronically highlights text in user interface as needed to recall and/or emphasize.
Line Reader Mask	ELA, Math, Science	Students cover parts of the computer screen and read line-by-line and mask portions of the testing screen.
Magnifier	ELA, Math, Science	Students enlarge text and graphics on-screen via a magnification square (200%).
Notepad	ELA	Students write notes using Notepad tool in the user interface on ELA tests.
Protractor	Math Grades 6 & 7	Electronic protractor embedded across the top of the testing screen for Grades 6 and 7 tests.
Ruler	Math	Electronic rulers embedded across the top of the testing screen.
Spell Check	ELA and Science (constructed response)	Electronic spell check embedded in constructed response items on the ELA and science assessments.

Text-to-Speech (Math and Science)	Math and Science	A machine generated voice reads computer-based test in place of a human reading the test aloud to a student.
Writing Tools	ELA and Science (constructed response)	The student uses embedded writing process tools for written responses, including copy/paste, bold, italicize, underline, insert bullets, numbered list, undo, redo, and spell check. Writing tools are available in the constructed response items on both the ELA and science assessments.
Zoom	ELA, Math, Science	Students can turn on and off this tool in the user interface and increase the screen size up to 500 percent.
Locally Provided Test Form Accommodations	**Content Area Included**	**Standard Computer-Based Test Form Accommodation Description**
Redirect Students as Needed	ELA, Math, Science	The Test Proctor redirects the student's attention to the test without coaching or assisting the student in any way.
Spell Check Device (if preferred)	ELA/L and Science (constructed response)	A student uses an external spell check device. Device may not have embedded grammar check, connect to the internet, or save information.
Blank Scratch Paper	ELA, Math, Science	Test Proctors must supply at least one page of blank scratch paper per student, per section for both computer-based and paper-based testing.
General Test Directions Clarified	ELA, Math, Science	The Test Proctor clarifies general administration directions only. No passages or test items may be clarified.
Handheld calculator (if preferred)	Math and Science	Students using a handheld calculator in **CALCULATOR ONLY** sections while taking a paper or online test.
Headphones	ELA, Math, Science	The student uses headphones or noise buffers to minimize distraction, access embedded Text-to-Speech, or filter external noise during testing.
Read/Repeat General Test Directions	ELA, Math, Science	The Test Proctor reads aloud the general administration directions only. A student may raise his or her hand and request directions to be repeated.
Read Test to Self	ELA, Math, Science	The student reads aloud the assessment to him or herself.

Step 2: Review Accommodated Test Forms to Assign

Students who require accommodations beyond those available on the standard computer-based test may be assigned only **ONE** of the following accommodated test forms.

Each test form description below provides a brief student profile, eligible content area, included accommodations, and instructions for assigning and supporting the test. Read each accommodated test form description to determine which test form may be most appropriate to assign for students. Coordinators should consult with campus diagnosticians and special education support staff when making decisions about which test forms, tool add-ons, or locally provided accommodations to assign for students.

Review the following IAR and ISA accommodated test forms and the tool add-ons that may be assigned to them.

Online Accommodated Form – Blind and Visually Impaired (Column I)

Student Profile:

This test form may be appropriate for students who are blind or visually impaired and can aptly use a screen reader fairly independently to answer computer-based questions. This test form may also be appropriate for students who use software daily for reading or writing support due to loss of **mobility**. Reference the **Assistive Technology Guidelines** on the Illinois Support site for more information about this accommodation and when it should be considered.

Supported Accommodations:

- NVDA, JAWS, Voiceover compatible (will not be prevented from running with TestNav security)

- Dragon Naturally Speaking and keyboard access compatible
- All other software must be tested by Technology Coordinator

Online Accommodated Form – American Sign Language/Human Signer (Column J)

Student Profile: This test form may be appropriate for students who are deaf or hard of hearing and communicate fluently in American Sign Language. This test form may also be appropriate for students who are deaf or hard of hearing, do not communicate fluently in American Sign Language, and need a human to sign the test.

Included Test Form Accommodations:

- American Sign Language item-level videos
- Proctor Read Aloud for Signing (Proctor test included on the Proctor Dashboard)

Online Accommodated Form – Bundle for ELA (Text to Speech and Human Reader) (Column K)

Student Profile: This test form may be appropriate for students who need an ELA test read aloud to them. Students may be blind or visually impaired and have yet to effectively read braille or use a screen reader to read content. Students may have a disability that prevents them from accessing printed text or decode printed text.

Download the IAR English Language Arts/Literacy Reading Support Decision Tool https://il.mypearsonsupport.com/ to determine whether a student qualifies for this test form. STC should fill out this decision-making form with the aid of the campus education professionals designated to facilitate IEP/504 accommodations to determine whether a student is eligible for the text-to-speech or human reader accommodation for ELA.

Included Test Form Accommodations:

- Text-to-Speech
- Proctor Read Aloud (Proctor Read Aloud test included on the Proctor Dashboard)

Online Accommodated Form – Bundle for Math or Science (Text-to-Speech, Human Reader, Speech-to-Text & Word Prediction) (Column K)

Student Profile: This test form may be appropriate for students who need **BOTH** the test read aloud to them **AND** need to use voice commands to enter answers on constructed response items. Students may be blind or visually impaired and have yet to effectively read braille or use a screen reader to read content. Or students may have a disability that prevents them from accessing printed text or decode printed text. Additionally, students are unable to type answers into a constructed response box.

IMPORTANT MATH NOTE: Equation Editor item interactions have been replaced with constructed response boxes which are compatible with speech-to-text technology. Any student taking this test form will speak or type equations into the constructed response boxes instead of creating equations with the equation editor. Students will need to practice entering equations into constructed response boxes before testing.

Included Test Form Accommodations:

- Text-to-Speech
- Speech-to-Text
- Word Prediction
- Proctor Read Aloud (Proctor Read Aloud test included on the Proctor Dashboard)

Online Spanish Form (w/TTS) (Column L)

Student Profile: This test may be appropriate for English learners taking a math or science test. Students should be tested in the language of instruction if possible.

IMPORTANT SPANISH NOTE: Students are not allowed to change their language preference from English to Spanish or Spanish to English in the middle of testing, therefore, it is important to discuss a student's language preference in advance with the student. It is recommended that the student use the practice tests on the Illinois Support Site at il.mypearsonsupport.com to help determine the preferred language.

Included Test Form Accommodations:

- Spanish Language
- Text-to-Speech

Paper Form – Braille (Column M)

Student Profile: This test may be appropriate for students who are blind or visually impaired and who read braille.

Included Test Form Accommodations:

- Braille book
- Test Proctor paper copy
- Test Proctor braille notes
- Answer Document (ELA and Math only Grades 4-8)
- Consumable test booklet (ELA and Math only Grade 3)
- Transcription directions

IMPORTANT NOTE: DTC/STC **must** order a braille kit for students through the Illinois Administration Platform Ordering process. STC **must** transcribe all paper science tests directly into TestNav following procedures laid out in Section 5.2 and Section 6 of the Test Coordinator's Manual.

Paper Form – English Edition (Column N)

Student Profile: This test may be appropriate for students who are unable to take a computer-based assessment due to disability, beliefs, or a lack of familiarity with technology.

Included Test Form Accommodations:

- Paper version of test
- Answer Document (ELA and Math only Grades 4-8)
- Consumable test booklet (ELA and Math only Grade 3)

IMPORTANT NOTE: DTC/STC **must** order a paper kit for students through the Illinois Administration Platform Ordering process. STC **must** transcribe all paper science tests directly into TestNav following procedures laid out in Section 5.2 and Section 6 of the Test Coordinator's Manual.

Paper Form – Large Print English Edition (Column O)

Student Profile: This test may be appropriate for students who have a visual impairment and are unable to take a computer-based assessment.

Included Test Form Accommodations:

- Large print paper version of test
- Answer Document (ELA and Math only Grades 4-8)
- Consumable test booklet (ELA and Math only Grade 3)

IMPORTANT NOTE: DTC/STC **must** order a paper Large Print kit for students through the Illinois Administration Platform Ordering process. STC **must** transcribe all paper science tests directly into TestNav following procedures laid out in Section 5.2 and Section 6 of the Test Coordinator's Manual.

Paper Form – Large Print Spanish Edition (Column O)

Student Profile: This test may be appropriate for English Learners who have a visual impairment and are unable to take a computer-based assessment. Students should be tested in the language of instruction if possible.

Included Test Form Accommodations:

- Large print Spanish paper version of test
- Answer Document (Math only Grades 4-8)
- Consumable test booklet (Math only Grade 3)

IMPORTANT NOTE: DTC/STC **must** order a paper Large Print Spanish kit for students through the Illinois Administration Platform Ordering process. STC **must** transcribe all paper science tests directly into TestNav following procedures laid out in Section 5.2 and Section 6 of the Test Coordinator's Manual.

Paper Form – Spanish Edition (Column P)

Student Profile: This test may be appropriate for English Learners who are unable to take a computer-based assessment due to disability, beliefs, or lack of familiarity with technology. Students should be tested in the language of instruction if possible.

Included Test Form Accommodations:

- Paper Spanish version of test
- Answer Document (Math only Grades 4-8)
- Consumable test booklet (Math only Grade 3)

IMPORTANT NOTE: DTC/STC **must** order a paper Spanish Edition kit for students through the Illinois Administration Platform Ordering process. STC **must** transcribe all paper science tests directly into TestNav following procedures laid out in Section 5.2 and Section 6 of the Test Coordinator's Manual.

Step 3: Review Tool Add-Ons to Assign to Standard and Accommodated Test Forms

DTC/STC may assign any of the following tool add-ons to either the standard computer-based test form or to a computer-based accommodated test form for eligible students.

Review the following IAR and ISA accommodated test forms and the tool add-ons that may be assigned to them.

Speech-to-Text Tool Add-On (Column Q)

Student Profile: This tool add-on may be appropriate for students who have a writing disability and use speech-to-text daily in the classroom to respond to constructed response items on ELA or science test forms. This tool add-on may also be appropriate for English learners who use speech-to-text daily to answer constructed response items on science test forms.

Included Test Form Accommodations:

- Speech-to-text is enabled for constructed response items on standard or accommodated computer-based ELA or science test forms.

> **IMPORTANT MATH NOTE:** Speech-to-text Tool Add-On cannot be assigned to math test forms. Speech-to-text for math is only available as an embedded feature on the Online Accommodated Form - Bundle for Math.

Word Prediction Tool Add-On (Column R)

Student Profile: This tool add-on may be appropriate for students who have a writing disability and

use word prediction daily in the classroom to respond to constructed response items on ELA or science test forms. This tool add-on may also be appropriate for English learners who use word prediction daily in the classroom to answer constructed response items on science test forms.

Included Test Form Accommodations:

- Word Prediction is enabled for constructed response items on standard or accommodated computer-based ELA or science test forms.

Extra Large Mouse Cursor Tool Add-On (Columns S-W)

Student Profile: This tool add on may be appropriate for students with visual impairments who rely on magnification to read online content. However, any student may be assigned an extra-large mouse cursor. Discuss with the student in advance IF the student has a color preference.

Included Test Form Accommodations:

- White, Black, Yellow, Green and Red extra-large mouse cursors may be added to a standard computer-based test or to an online accommodated test.

Online Calculators Tool Add-On (Columns X-Y)

Student Profile: This tool add-on may be appropriate for students who are unable to perform single-digit addition, subtraction, multiplication, or division. For these students, a calculation device may be used on the non-calculator AND calculator sections of the mathematics assessments. Students receiving calculator support on non-calculator items during an assessment must be listed in the student's IEP to be assigned this support.

Included Test Form Accommodations:

- Math Only Grades 3-7 Four-Function online calculator in non-calculator standard or accommodated computer-based test sections.
- Math Only Grade 8 Scientific online calculator in non-calculator standard or accommodated computer-based test sections.

Table 2: Accommodations Upload Template Quick Guide Reference

Column	Accommodation	Eligible Students	Describes supports. Includes paper reminders to order materials.
I	Online Accommodated Form – Blind and Visually Impaired	IEP/504	**ELA, Math, Science:** Order braille materials if needed with screen reader support.
J	Online Accommodated Form – American Sign Language/Human Signer	IEP/504	**ELA, Math, Science:** ASL videos, Proctor Read Aloud for Signing
K	Online Accommodated Form – Bundle (w/TTS and Human Reader)	IEP/504	**Math/Science**: TTS, Proctor Read Aloud, STT **ELA**: TTS, Proctor Read Aloud
L	Online Spanish Form (w/ TTS)	EL	**Math/Science:** Spanish translation, Spanish TTS
M	Paper Form – Braille	IEP/504	**ELA, Math, Science:** Order braille materials
N	Paper Form - English	IEP/504	**ELA, Math, Science:** Order paper materials
O	Paper Form – Large Print (English or Spanish)	IEP/504, EL	English Edition: **ELA, Math, Science** Spanish Edition: **Math, Science** Order paper materials
P	Paper Form - Spanish	EL	**ELA, Math, Science:** Order paper materials
Q	Tool Add On – Speech-to-Text	IEP/504, EL	**ELA:** Recommended for daily users with writing disabilities. **Science:** Recommended for daily users with writing disabilities or EL Plan.
R	Tool Add On – Word Prediction	IEP/504, EL	**ELA:** Recommended for daily users with writing disabilities. **Science:** Recommended for daily users with writing disabilities.
S-W	Tool Add On – Mouse Pointer	All	**ELA, Math, Science:** Recommended for daily users.
X-Y	Tool Add On – Online Calculators (Made available during the non-calculator portions of the test.)	IEP/504	**Math:** Four-function (3–7), Scientific (8)

Step 4: Assign Accommodated Test Forms and Tools in the Illinois Administration Platform

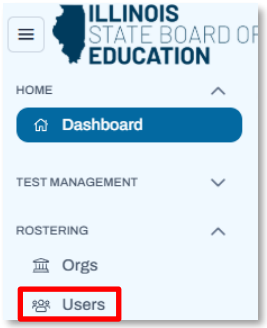
The DTC and STC can assign computer-based accommodated test forms, tool add-ons for computer-based accommodated test forms, and paper-based accommodated test forms in the Accommodations Upload Template CSV or in the user interface of the Illinois Administration Platform any time before a student tests through the last day of the testing window.

Assign Test Forms and Tools from the User Interface

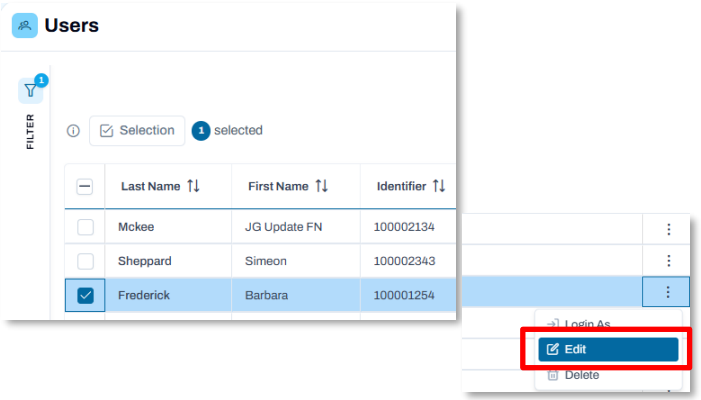
To update one student at a time in the user interface, follow these steps:

1. Go to Rostering>Users in the Illinois Administration Platform.
2. Select a student and click Edit in the dropdown menu from the three-dot action menu.
3. Click on Accommodations and Edit on the next screen.
4. Select the computer-based accommodated test forms, computer-based tool add-ons, and paper-based accommodated test form assignments as appropriate and click Save.

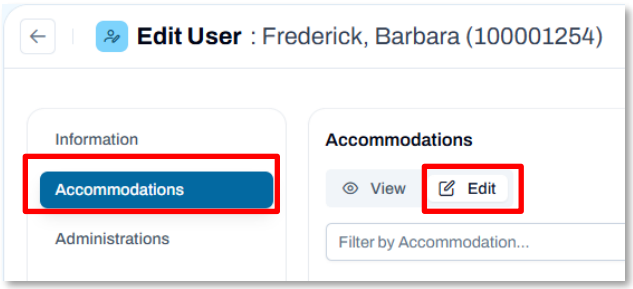
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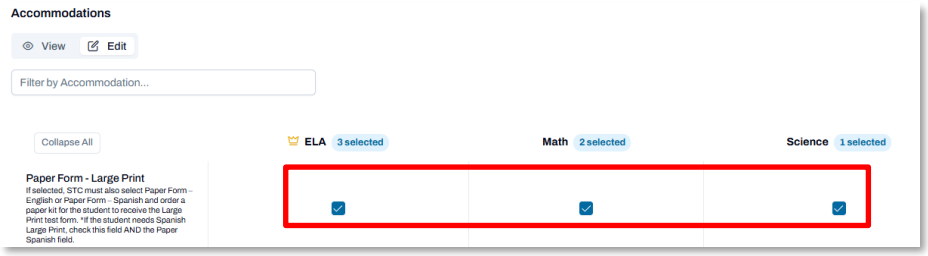
Step 2:



Step 3:



Step 4:



Important Reminders:

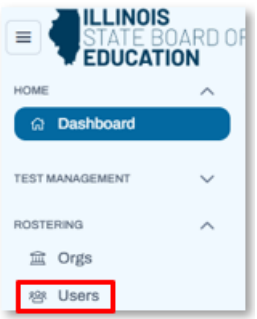
- DTC/STC must order materials (Braille, Paper, Large Print) via the Illinois Administration Platform.
- Document locally when using standard accessibility features already embedded in all tests (e.g., Math Text-to-Speech).

Assign Test forms and Tools from the Accommodations Upload Template (AUT)

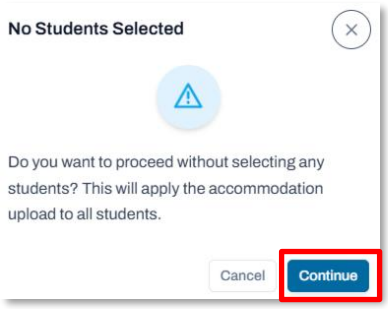
To update one student at a time in the user interface, follow these steps:

1. Log into the Illinois Administration Platform and select Rostering>Users.
2. Use the checkbox selection tools to select students to export with the template, or skip this step and click continue to download the template without exporting students.
3. Select the three dots in the upper-right corner and then select Student Accommodation Upload.
4. On the next screen click on Download Template.
5. After creating the template, download it using the Template History Button at the top of the page.
6. From Template History, download the Accommodations Upload Template as a CSV file.
7. Enter **1** in the applicable column and row for each student test that requires an accommodated test form or tool add-on.
8. After updating the AUT file, you can drag and drop it into the container under Step 3 of the instructions page to modify accommodated test form assignments.
9. This file can be repeatedly updated and uploaded.

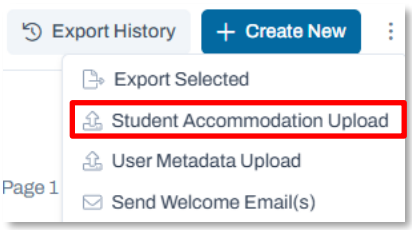
Step 1:



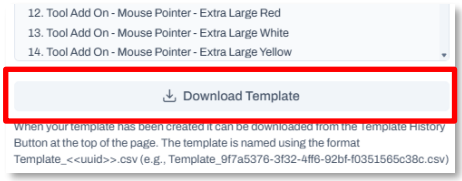
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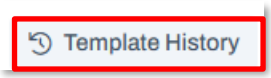
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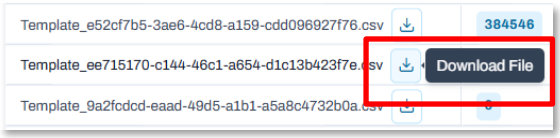
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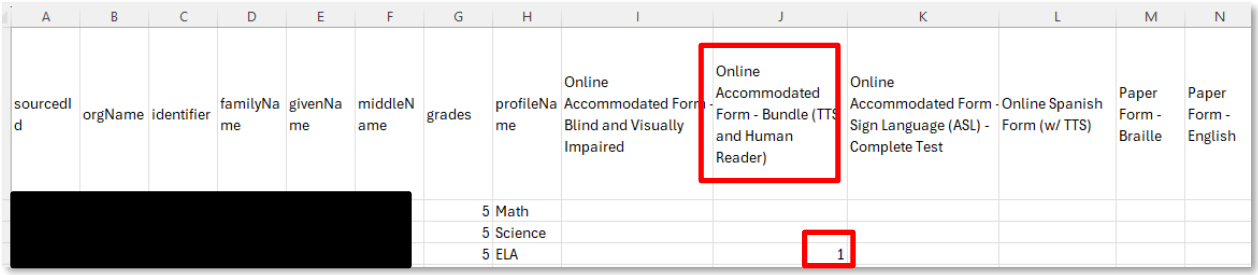
Step 5:



Step 6:

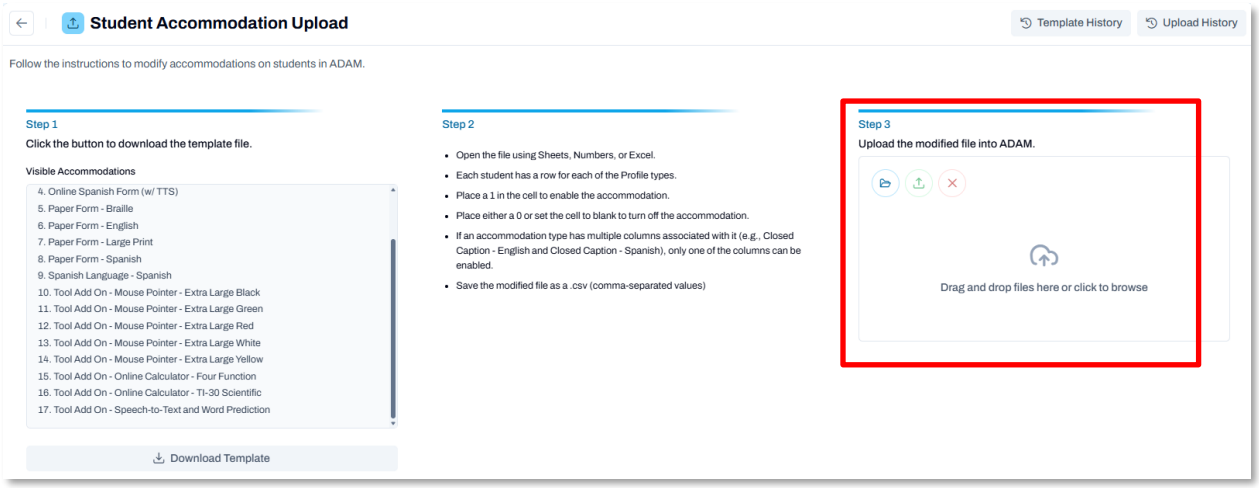


Step 7:



A	B	C	D	E	F	G	H	I	J	K	L	M	N
sourcedId	orgName	identifier	familyName	givenName	middleName	grades	profileName	Online Accommodated Form - Blind and Visually Impaired	Online Accommodated Form - Bundle (TTS and Human Reader)	Online Accommodated Form - Sign Language (ASL) - Complete Test	Online Spanish Form (w/ TTS)	Paper Form - Braille	Paper Form - English
[redacted]						5	Math						
						5	Science						
						5	ELA		1				

Steps 8 and 9:



Important Reminders:

- Do not edit system fields (sourceId, orgName, identifier, familyName, givenName, etc.).
- DTC/STC must order materials (Braille, Paper, Large Print) via the Illinois Administration Platform.
- Document locally when using standard accessibility features already embedded in all tests (e.g., Math Text-to-Speech).

Test Form Assignment Validation in the Illinois Administration Platform

When assigning accommodated test forms in the Illinois Administration Platform, the platform will validate testing assignments by applying two business rules:

Rule 1

IEP = YES OR section_504 = YES for any of the following assignments:

Accommodated Test Form or Tool
Online Accommodated Form - Blind and Visually Impaired
Online Accommodated Form - Bundle (TTS and Human Reader)
Online Accommodated Form - American Sign Language/Human Signer
Paper Form - Braille
Paper Form - Large Print
Paper Form
Tool Add On - Online Calculator
Tool Add On - Speech to Text
Tool Add On - Word Prediction

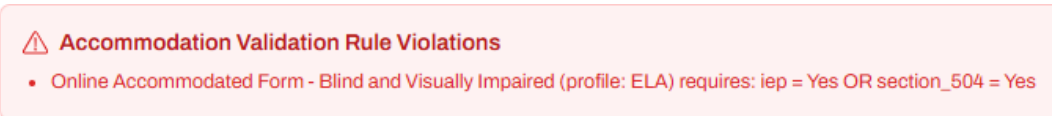
Rule 2

Only **one** of the following Test Forms can be assigned to any **one** student:

Accommodated Test Forms
Online Accommodated Form - Blind and Visually Impaired
Online Accommodated Form - Bundle (TTS and Human Reader)
Online Accommodated Form - American Sign Language/Human Signer
Online Spanish Form (w/TTS)
Paper Form - Braille
Paper Form - Large Print
Paper Form

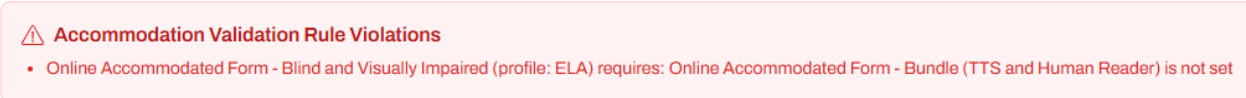
User Interface Rules

Assigning a student without either an IEP or a 504 any one of the above accommodated test forms or tools in the User Interface will return the Accommodation Validation Rule Violation seen below.

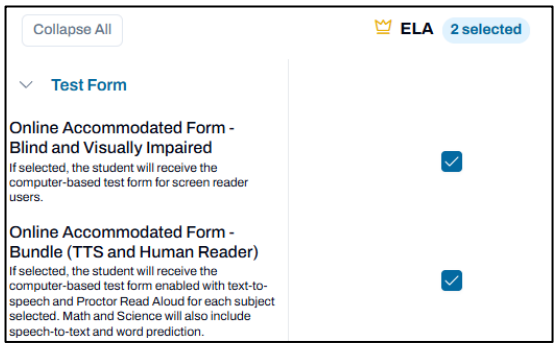


The student SIS information must be updated in the SIS system to include an IEP or 504 in order to be assigned one of these test forms.

Assigning a student more than one of the above accommodated test forms will return the Accommodation Validation Rule Violation seen below.

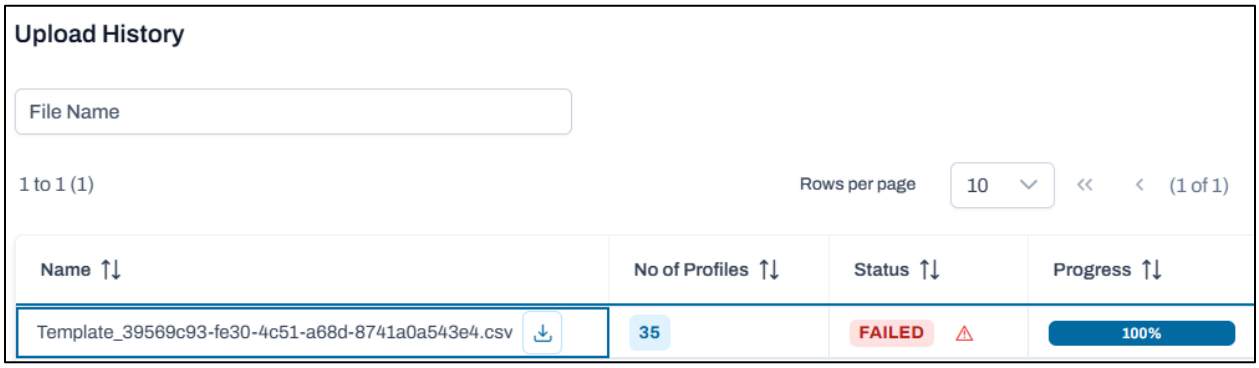


In this example, a Test Coordinator attempted to assign a student **both** the Online Accommodated Form - Blind and Visually Impaired and the Online Accommodated Form - Bundle (TTS and Human Reader) in the User Interface, triggering a rule violation. The violation message lists the conflicting test forms but does not identify which form or forms to deselect. This validation rule prevents assigning more than one accommodated test form to a student in the platform. Please select the test form that best meets the needs of the student.



Accommodations Upload Template Rules

When assigning accommodated test forms in Accommodations Upload Template and uploading them to the Illinois Administration Platform rather than assigning accommodated test forms in the User Interface, the Upload History status will show that the upload failed if either business rule is violated.



Download the template to see the validation rule violation populated in Column Z, labeled Errors.

Z
Errors
Validation rule: Description of validation rule
Validation rule: Description of validation rule

Tool Add-On Rules

Tool Add-Ons can be assigned **only** to the following computer-based test form assignments.

Computer-Based Test Form Assignment Tool Add-On Combinations			
Computer-Based Test Form	**Tool Add-On Calculator**	**Tool Add-On Speech-to-Text**	**Tool Add-On Word Prediction**
Standard Computer-Based Test	Math	ELA and Science	ELA and Science
Online Accommodated Form - Blind and Visually Impaired	Math	ELA and Science	ELA and Science
Online Accommodated Form - Bundle (TTS and Human Reader)	Math	ELA and Science	ELA and Science
Online Accommodated Form - American Sign Language/Human Signer	Math	ELA and Science	ELA and Science
Online Spanish Form (w/TTS)	Math	N/A	N/A

Table 3: Accommodations Upload Template

Column Header	Field Name	Eligibility IEP/504, English Learner, None	What's Included	Eligible Tests	Test Format	Expected Values
A	sourceId	N/A	N/A	N/A	N/A	N/A
B	orgName	N/A	N/A	N/A	N/A	N/A
C	identifier	N/A	N/A	N/A	N/A	N/A
D	familyName	N/A	N/A	N/A	N/A	N/A
E	givenName	N/A	N/A	N/A	N/A	N/A
F	MiddleName	N/A	N/A	N/A	N/A	N/A
G	grades	N/A	N/A	N/A	N/A	N/A
H	profileName	N/A	N/A	N/A	N/A	N/A
I	**Online Accommodated Form – Blind and Visually Impaired**	IEP/504	**Included:** NVDA, JAWS, Voiceover compatible Dragon Naturally Speaking and keyboard access compatible All other software must be tested by Technology Coordinator	ELA Math Science	Online	1, Blank
J	**Online Accommodated Form – American Sign Language/Human Signer**	IEP/504	**Included:** American Sign Language item-level videos Proctor Read Aloud for Signing	ELA Math Science	Online	1, Blank
K	**Online Accommodated Form – Bundle (Text to Speech and Human Reader)**	IEP/504	**ELA – Included:** Text-to-Speech Proctor Read Aloud **Math and Science – Included:** Text-to-Speech Speech-to-Text Word Prediction Proctor Read Aloud	ELA Math Science	Online	1, Blank
L	**Online Spanish Form (w/TTS)**	English Learner	**Math and Science - Included:** Spanish translation Text-to-Speech	Math Science	Online	1, Blank

M	**Paper Form – Braille**	IEP/504	**Included:** Braille book Test Proctor paper copy Test Proctor braille notes	ELA Math Science	Paper	1, Blank
N	**Paper Form – Braille**	IEP/504	**Included:** Braille book Test Proctor paper copy Test Proctor braille notes	ELA Math Science	Paper	1, Blank
O	**Paper Form – English**	IEP/504	**Included:** Paper version of test	ELA Math Science	Paper	1, Blank
P	**Paper Form - Large Print** **English or Spanish**	IEP/504	**English Edition Included:** Large print paper version of test **Spanish Edition for Math and Science – Included:** Spanish translation Large print paper version of test	ELA Math Science	Paper	1, Blank
P	**Paper Form - Spanish**	IEP/504 and English Learner	**Math and Science - Included:** Spanish translation Paper version of test	Math Science	Paper	1, Blank
Q	**Tool Add On – Speech to Text**	IEP/504 Current EL	**ELA and Science** Speech-to-text and word prediction enabled to support writing constructed responses **Science** Speech-to-text and word prediction enabled to support writing constructed responses	ELA Science	Online	1, Blank
R	**Tool Add On - Word Prediction**	IEP/504 Current EL	**ELA and Science** Word prediction enabled to support writing constructed responses **Science** Word prediction enabled to support writing constructed responses	ELA Science	Online	1, Blank
S	**Tool Add On – Extra Large Mouse Cursor Black**	None	**ELA/L, Math, Science –** Enlarged cursor in varied colors	ELA Math Science	Online	1, Blank
T	**Tool Add On – Extra Large Mouse Cursor Green**	None	**ELA/L, Math, Science –** Enlarged cursor in varied colors	ELA Math Science	Online	1, Blank
U	**Tool Add On – Extra Large Mouse Cursor Red**	None	**ELA/L, Math, Science –** Enlarged cursor in varied colors	ELA Math Science	Online	1, Blank

V	**Tool Add On – Extra Large Mouse Cursor White**	None	**ELA/L, Math, Science –** Enlarged cursor in varied colors	ELA Math Science	Online	1, Blank
W	**Tool Add On – Extra Large Mouse Cursor Yellow**	None	**ELA/L, Math, Science –** Enlarged cursor in varied colors	ELA Math Science	Online	1, Blank
X	**Tool Add On – Online Calculator – Four Function**	IEP/504	**Math Grades 3-7** Calculator appears in the toolbar for student use in the non-calculator sections of test	Math	Online	1, Blank
Y	**Tool Add On – Online Calculator – TiScientific**	IEP/504	**Math Grade 8** Calculator appears in the toolbar for student use in the non-calculator sections of test	Math	Online	1, Blank